



ISF Software and Publications

HOLISTIC EDUCATION AND LEARNING MANAGEMENT SYSTEM (HELMS**)**

HELMS

Is a Learning Management System developed by ISP for comprehensive management of academic institutes.

It is a holistic system and a perfect e-solution for blended learning and flipped classrooms.

isp logo

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HELMS logo | Imoi logo

administrator

Welcome To HELMS Admin Panel

12	20	79	66.67
Courses	Batches till date	Students till date	Avg Student Perf.

Average Feedback Ratings (On a scale of 1-5)

4.23	4.29	4.19	4.24
Course Conduct	Course Instructor	Infrastructure	Overall

Home

Academic Program

Batch

Staff

Students

Forum

Feedback

Assessment

Report

Activity Log

Logout

HELMS is a web-based application for the administration, documentation, tracking, reporting and delivery of educational courses.

Facility to update and record information of batches, classes, courses, faculty, students.

Facility to upload & update:
E-Learning modules
Handouts
Videos
presentations
Assessments & Assignments

Interaction forum for courses and assignments with other students and faculty

Complete track of student performance and activity log with facility to administer tests and assignments

Feedback system with management and analysis



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Welcome To HELMS A

Batch:

Create batches for a particular academic program. Every batch will be maintained separately

Courses

Batches till date

Students:

Keep a complete record of full-time and part-time students. Feature to create individual profiles and bulk-upload student data.

Course Conduct

Course Instructor

Feedback:

The system allows for creation of feedback forms, analysis and management of feedback provided by students in the institute.

Report:

The system can generate reports and graphs for all the activities on the portal.

Academic Program:

Add subject names, topics, sub-topics and corresponding learning material, modules, reference notes, assignments, etc.

Staff:

Keep a complete list of your faculty and non-teaching staff with the feature to update records

Forum:

Students and faculty have the facility to interact on public forums regarding topics, lessons, assignments, etc.

Assessment:

The faculty can create tests and assessments of objective and subjective type for each topic. A subject-wide examination can also be developed by the faculty.

Question No.: 1 Remaining Question: 9

What was the overall level of Faculty Members' Motivation - towards improvement of your competence ?

- Motivati
- Faculty team was dem
- Highly motivated and willing to transfer knowledge and experience.
- Motivation levels were poor / Less than 25% faculty were interested in teaching.
- Faculty were fairly motivated and interested in teaching.

Save & Next Submit

Cumulative feedback management, analysis and student record tracking

